



The Centre for Innovation in Teaching and Learning (CITL) is now accepting proposal submissions to present at Memorial University's 2024 Teaching and Learning Conference from May 1-2.

The theme for this year's conference is ***Putting Innovation into Practice***. Through this theme the university community is invited to share ideas, challenges, perspectives and knowledge in order to create new ways of teaching, learning, doing, knowing and being.

Proposals should engage with at least one of the following:

- Applies experiential and community-based learning as part of teaching.
- Enhances access to learning by offering flexibility in programming.
- Shares experience with the implementation of cutting-edge pedagogies, with the aim to connect and learn from others.
- Mobilizes diverse multi-campus opportunities to be interdisciplinary collaborators.
- Utilizes learning technologies to enhance the learning experience.

Further information on conference theme is available on the [conference website](#).

To help in the preparation of your submission, we ask that you review the evaluation rubric available at: <https://www.mun.ca/citl/teaching-learning-conference/call-for-proposals/>

Deadline for submissions: end of the day March 15, 2024

Presenter Information

Principal Presenter Name:

This person will be designated as the contact person regarding this proposal submission. Undergraduate students and alumni interested in presenting must have a faculty or staff co-presenter.

Principal Presenter Email

Principal Presenter: Department/Unit and Campus

Presenter type (choose one)

- Instructor
- Staff
- Post Doc / Graduate Student
- Undergraduate student (with faculty/staff collaborator)
- Alumni (with faculty/staff collaborator)
- Retiree

Do you have a co-Presenter(s)? Yes or No

If yes, Please provide the following information for each co-presenter:

- Full Name, Presenter type, Department/Unit and Campus, or other affiliation

Session information

All proposals should share how the topic relates to the theme and what participants can expect to learn from attending the presentation. Topics should encourage participants to think about their teaching practice in new or different ways.

To align with the conference theme, please consider any of the following when preparing your submission:

- Applies experiential and community-based learning as part of teaching.
- Enhances access to learning by offering flexibility in programming.
- Shares experience with the implementation of cutting-edge pedagogies, with the aim to connect and learn from others.
- Mobilizes diverse multi-campus opportunities to be interdisciplinary collaborators.
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Session Title (12 word max)

Session Format: Choose the session format that best aligns with your proposal.

<https://www.mun.ca/citl/teaching-learning-conference/call-for-proposals/#sessions>

Session Abstract (max 100 words):

Provide a summary of your presentation noting the key insights of the presentation, benefits for the audience, relevance to the Memorial context.

If chosen, this summary will be used in the promotion of the session to conference participants.

Session Description: (max. 350 words):

Provide a detailed description of the presentation content. Ensure you articulate the learning objectives of your presentation and how your presentation aligns with the conference theme. Describe how you will engage your audience.

This session description will be used in the peer review and selection of concurrent sessions for the conference.

Do you agree to have your session recorded and made available on the conference website after the event? Yes or No